

Interreg
Sudoe



Workshop: Building an Eel Governance Platform

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Stone Soup



Participación Inclusion Anguilla Anguila Comunicación Confianza
 HOLA Salut Hello Colaboração Welcome! Confianza
 HOLA Salut Hello Colaboração Welcome! Confianza
 Bem-vindos! Enguia! Conectividad
 Inclusão Bienvenidos! Conectividad Enguia Participação
 Qualité! Bienvenidos! Calidad
 Bienvenue! Olá SUDOANG Quality
 Diálogo Welcome! Quality Anguilla
 Inclusion Communication Conectividad



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Introductions | Presentaciones | Apresentações | Présentations

In your group, find one thing not related to work that you all share in common

En tu grupo, encontrar una cosa no relacionada al trabajo que todos tienen en común

Na sua grupo, encontre algum objeto não relacionado com o trabalho que todos tenham em comum

Sur votre groupe, trouvez un objet non lié au travail que vous avez en commun



Objectives | Ojetivos | Objetivos | Objectifs

What exists already?

What role should the platform play?

What should the platform's mission be?



Agenda

9:15-9:30	Agenda + objectives+ energizer
9:30-11:00	What exists already?
11:00-11:20	Coffee/Tea/Wine break
11:20-12:10	What role should the platform play?
12:10-1:20	What should the platform's mission be?
12:10-1:20	Brainstorming ideas: Membership
1:20-2:45	Lunch



Methodology / Metodologia / Metodología / Méthodologie

Crowdsourcing

How many gumballs are in the jar?

Quantas gomas há na jarra?

¿Cuántas gomitas hay en la jarra?

Combien *jelly beans* il y a dans le bocal?



Current

How is your country currently managing the sustainability of the eel? (What actions, decisions, processes)



Exercise 1

- Step 1: Divide into country-specific groups and go to the coresponding flip chart
- Step 2: What decisions are made RIGHT NOW at each of the levels? (internacional, nacional, regional, local/cuenca, otro)

- Passo 1: Dividam-se por país e encaminhem-se para o *flip chart* correspondente
- Passo 2: Que decisões são tomadas AGORA em cada nível no teu país? (internacional, nacional, regional, local, outro)

- Paso 1: Dividir por país y ir al flip chart corespondiente
- Paso 2: ¿Cuáles decisiones AHORA en cada nivel de tu país? (internacional, nacional, regional, local/cuenca, otro)

- Étape 1 : S'organiser par pays et se diriger au *paper board* correspondant
- Étape 2 : Quelles décisions sont prises MAINTENANT à chaque niveau dans votre pays ? (international, national, régional, local, autres)



Current

How is your country currently managing the sustainability of the eel? (What actions, decisions, processes)



Step 1 / Passo 1 / Paso 1 / Étape 1

Level	Decisions Processes Actions				

*Local, National, International



Step 2 / Passo 2 / Paso 2 / Étape 2

Level	Decisions Processes Actions	Príncipe voices Vozes Principais Voces Principales Voix principales	Souces of Info Fontes de informação Fuentes de Info. Sources d'information		

Step 3 / Passo 3 / Paso 3 / Étape 3

- Who should have more voice in the decision?
- Quem deve ter mais voz na decisão?
- ¿Quién debe tener más voz en la decisión?
- Qui devrait avoir plus de voix dans la décision ?

Level	Decisions Processes Actions	Príncipe voices Vozes Principais Voces Principales Voix principales	Souces of Info Fontes de informação Fuentes de Info. Sources d'information	More voice? Mais voz? Más voz? Plus de voix?	



Step / Passo / Paso / Étape 4

- Is this the correct level for this decision?
- É este o nível correto para esta decisão?
- Es le nivel correcto?
- Est-ce le bon niveau pour cette décision ?

Level	Decisions Processes Actions	Príncipe voices Vozes Principais Voces Principales Voix principales	Souces of Info Fontes de informação Fuentes de Info. Sources d'information	More voice? Mais voz? Más voz? Plus de voix?	Correct level? Nivel Correcto? Nivel Correcto? Niveau correct ?



Review

- Review work of other groups
- Put a + if you think this topic/decision is well governed well in your country
- Put a – if it is governed badly or not at all
- Leave blank if you do not know



5-10 Decisions

- As a group, develop a list of the top 5-10 “decisions” the platform should to have a big voice in



Go to www.menti.com and use the code **78 41 84**

Propose 5 - 10 decisions that platform seek to influence

 Mentimeter

 Slide is not active

 0





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What role should the platform play?

1. Identify key stakeholder organizations when it comes to the sustainability of the eel
2. Draw a line, between the organization and the platform
3. On the line write 1-2 words that describe the relationship that the platform should have towards that group



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Mission Statements

- Form sub-groups of 5-6
- Develop 3-4 line “draft” mission statement for the platform



What is a Mission?

- A short statement of why the platform will exist,
- What its overall goal is
- Identifying the goal of its operations
- What kind of activities, decisions it engages in
- The scope of its concerns



The Good and the Bad

A Good Statement...		A Bad Statement...
Uses language your constituents use.	↔	Uses jargon, doesn't understand your audience.
Is emotionally stirring.	↔	Is logical and cold.
Communicates the "why."	↔	Communicates only the "what" or "how."
Is concise.	↔	Is really long.
	↔	Is a rambling paragraph.
Sounds good spoken out loud.	↔	Is full of clauses and hard to say.
Is memorable.	↔	Is forgettable.
Surprises.	↔	Is dull.
Is actionable.	↔	Can't be quantified.
Is specific.	↔	Is vague.



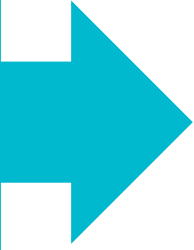
Mission Statements

- Find another group of 5-6
- Try and combine the each group's mission statement into a single statement



Mission Statements

- Each group please read your mission statement and upload to Menit

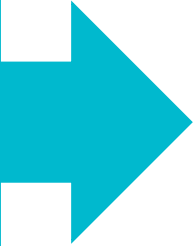


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Define a mission statement

 Mentimeter

 0

- 
- Which organizations/individuals should be members?
 - Quais organizações/ indivíduos devem ser membros da plataforma?
 - ¿Qué organizaciones/personas deben ser miembros de la plataforma?
 - Quelles organisations/ individus doivent participer en tant que membres de la plateforme?

	Org/Person
Local	
Nacional	
Internacional	



5 Comandments / 5 Mandamentos /
5 Mandamientos / 5 Commandements

“Thou shall...”

“Devemos....”

“Debemos....”

“Nous devons...”



Compare / Comparar / Comparar / Comparer

- As a group, review the work of the other 2 countries and identify
 - 3 things that are most similar across all 3 countries
 - 3 things that are most different...when it comes what and how of decisions
- Em grupo, rever o trabalho dos outros países e identificar
 - As 3 coisas mais semelhantes nos 3 países
 - As 3 coisas mais diferentes nos 3 países...com referência ao “quê” e “como” das decisões
- Cómo grupo, repasar el trabajo de los otros países y identificar
 - Las 3 cosas más semejantes en los 3 países
 - Las 3 cosas más diferentes en los 3 países....en cuanto a el “qué” y “cómo” de decisiones
- En groupe, examiner le travail des autres pays et identifier
 - Les 3 choses les plus similaires dans les 3 pays
 - Les 3 choses les plus différentes dans les 3 pays...en référence à "quoi" et "comment" des décisions



Plenary / Plenario / Plenario / Plénière

- Please share your 3+3
- Por favor, compartilhe as suas 3+3
- Porfavor, compartir su 3+3
- Veuillez partager vos 3+3



Plenary / Plenario / Plenario / Plénière

- What strengthens and weaknesses do we see in our current process for making decisions? How should we factor this into the design of the governance platform?
- Que debilidades e forças do processo atual para a tomada de decisões devemos ter em mente quando desenhamos a Plataforma de Governança?
- ¿Qué debilidades y fortalezas del proceso actual para la toma de decisiones debemos tener en mente mientras diseñamos la plataforma de gobernanza?
- Quelles faiblesses et forces du processus actuel de prise de décision faut-il garder à l'esprit lors de la conception de la plateforme de gouvernance?



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Processes

- The process to decide if “steps” should be installed in dam X
- The process to decide whether to declare a state of emergency in a cuenca due to drought.
- The process for lobbying municipalities to take action to reduce urban pollution in the rivers
- The process to set limits on eel fishing across the 3 countries (e.g. quotas, limits on days of fishing, minimum catch size)
- The process for revision laws and processes that regulate the sale of the eel.



Processos

- Processo para decidir se “medidas” devem ser tomadas na barragem X
- Processo para decidir se deve ser declarado um estado de emergência em uma cuenca devido à seca.
- Processo para pressionar os municípios a tomarem medidas para reduzir a poluição urbana nos rios
- Processo para estabelecer limites à pesca da enguia nos três países (por exemplo, quotas, limites em dias de pesca, tamanho mínimo das capturas)
- Processo de revisão de leis e processos que regulam a venda da enguia.



Procesos

- El proceso para decidir si deben construir escaleras para la anguila en presa X
- El proceso para declarar un estado de emergencia por sequía en una cuenca
- El proceso para presionar a los municipios a disminuir la cantidad de residuos urbanos contaminando a los ríos
- El proceso de fijar los límites para la pesca de la anguila que aplican en los 3 países (ej. límites de cantidad, reducir el esfuerzo/día de pesca, talla mínima)
- El proceso para revisar las leyes y reglamentos que regulan la comercialización de la anguila



Les procédures

- Les procédures permettant de décider si des «mesures» doivent être prises dans le barrage X
- Les procédures pour décider de déclarer l'état d'urgence dans une cuenca en raison de la sécheresse.
- Les procédures en matière de lobbying sur les municipalités pour qu'elles agissent afin de réduire la pollution urbaine dans les rivières
- Les procédures visant à fixer des limites à la pêche à l'anguille dans les 3 pays (par exemple, quotas, limites sur le nombre de jours de pêche, taille de capture minimale)
- Les procédures de révision des lois et procédures régissant la vente de l'anguille.



The Ideal / O ideal / Lo ideal / L'ideal

Decision	Who should be the key voces		What information should they use/produce	What should the give to the next level?	One word that best characterizes the role of this nivel in this process
	Local				
	Nacional				
	Internacional				

*decisions, remomendations, options, data, other?



The Ideal / O ideal / Lo ideal / L'ideal

Decisão	Quem são os atores chave?		Que informação usam/produzem?	*O que passam ao próximo nível?	Uma palavra que melhor caracteriza o papel deste nível neste processo
	Local				
	Nacional				
	Internacional				

*decisão, recomendação, opções, dados, outro?



The Ideal / O ideal / Lo ideal / L'ideal

Decisión	¿Quiénes son los actores claves?		Qué información usan/producen?	Qué pasan al próxima nivel?	Una palabra que mejor se caracteriza el rol de este nivel en este proceso
	Local				
	Nacional				
	Internacional				

*decisión, recomendación, opciones, datos, otro?



The Ideal / O ideal / Lo ideal / L'idéal

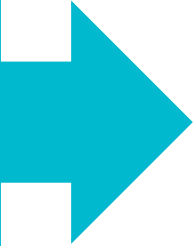
Decision	Qui sont les acteurs clés ?		Quelles informations utilisent-ils / produisent-ils?	* Qu'est-ce qu'ils transfèrent au niveau suivant?	Un mot qui caractérise le meilleur le rôle de ce niveau dans ce processus
	Locale				
	Nationale				
	Internationale				

* décision, recommandation, options, données, autres ?




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1:20-2:45	Lunch

- 
- If you have a connection, please write your FULL Name on the post-it
 - Se tem conexões, por favor escreva o nome completo no post-it
 - ¿Si tienes una conexión, escribir su nombre Completo?
 - Si vous avez des contacts, merci de partager son nom complet avec nous sur le post-it

	Org/Person
Local	
Nacional	
Internacional	

- 
- Should the platform carry on after the end of SUDOANG (2021) project?
 - A plataforma deve continuar depois do fim do projeto SUDOANG (2021)?
 - Debe continuar activa la Plataforma después del proyecto(2021)?
 - La Plateforme doit-elle continuer après la fin du projet SUDOANG (2021)?



Plenary / Plenario / Plenario / Plénière

- Based on our designs of the “ideal”- what rules/recommendations do we have for the design team?
- Com base no nosso desenho do ideal, que regras/recomendações têm para a equipa de desenho?
- ¿Basado en nuestro diseño para “lo ideal”- que reglas/recomendaciones tienen para el equipo de diseño?
- Sur la base de notre conception idéale, quelles règles / recommandations avez-vous pour l'équipe de conception?

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Project co-financed by the INTERREG SUDOE Programme
through the European Regional Development Fund (ERDF)

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